AMENDED IN ASSEMBLY MAY 26, 2000 AMENDED IN ASSEMBLY APRIL 27, 2000

CALIFORNIA LEGISLATURE—1999-2000 REGULAR SESSION

ASSEMBLY BILL

No. 2827

Introduced by Assembly Member Cardoza (Coauthors: Assembly Members Florez, Mazzoni, and Wiggins)

February 28, 2000

An act to add Article 5 (commencing with Section 9900) to Chapter 2 of Part 1 of Division 3 of the Unemployment Insurance Code, relating to employment development, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 2827, as amended, Cardoza. Employment Development Department: Jobs for California Graduates Program.

Existing law provides for various employment development programs administered by the Employment Development Department.

This bill would permit the department to contract with a private, nonprofit organization meeting specified criteria to manage grant programs designed to help eligible at-risk youth complete their secondary education and acquire the skills necessary to successfully transition into the workforce.

This bill would appropriate \$3,000,000 \$2,000,000 from the General Fund to the department for the purposes of the

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program, and declare the intent of the Legislature that moneys necessary for funding the program in future fiscal years be appropriated in the annual Budget Act.

Vote: $\frac{2}{3}$. Appropriation: yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. The Legislature finds and declares as 1 2 follows:

- (a) Recent studies show that as many as 50 percent or more of youth drop out of high school prior to graduation in many areas of the state.
- (b) Youth who face multiple social and economic barriers are most at risk of dropping out of high school and failing to transition successfully into the workforce.
- (c) Because of the financial constraints placed 10 schools providing the necessary individualized 11 attention, youth with multiple social and economic barriers often fail to succeed in even the best educational systems.
- (d) Youth who do not complete their secondary 15 education often lack the skills necessary to qualify for 16 most available job openings. Many youths who do graduate often still lack fundamental work skills and attributes that employers are seeking.
 - (e) The earning potential of a high school graduate is 23 percent more than a youth who does not complete his or her secondary education.
 - (f) Youths who lack the fundamental skills to obtain a quality job are more likely to be involved in substance abuse or criminal activities, threatening themselves and everyone around them.
- 26 (g) With the booming California economy, employers 27 are facing a critical shortage in the labor market and are 28 forced to compete for qualified entry-level employees.
- (h) The Legislature has an interest in providing 29 30 assistance to those youths who can benefit most from the individualized attention and transitional services needed

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to help them complete their secondary education and successfully advance into the workplace.

- (i) While many of the education programs serving at-risk youth are designed to serve all youth, most are not designed with an accountability system that enables state and local policymakers to quantify the results of the program. Thus, millions of taxpayer dollars are spent every year without a reliable mechanism for determining the return on the taxpayer's dollar.
- (j) To ensure that California's most at-risk youth 11 receive the help they need to complete their secondary education and to gain basic employability skills, and that 13 taxpayers and policymakers can monitor the return on 14 their investment in publicly supported programs, it is in 15 the interest of the state to support a national model 16 program for at-risk youth that has demonstrated a strong performance record in successfully achieving outcomes.

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- (k) Jobs for California Graduates (JCG), the pilot 20 project based on Jobs for America's Graduates (JAG), a model program for at-risk 22 demonstrated remarkable success. The local program in Merced County has been operating for the last 10 years with success rates of 90 percent graduation and over 80 percent job or college enrollment.
 - SEC. 2. Article 5 (commencing with Section 9900) is added to Chapter 2 of Part 1 of Division 3 of the Unemployment Insurance Code, to read:

Article 5. Jobs for California Graduates Program

9900. (a) It is the intent of the Legislature in enacting this article to support the expansion of the Jobs for California Graduates pilot project in Merced into a statewide system of local programs based on the Jobs for 36 America's Graduates model. The Jobs for California 37 Graduates nonprofit, public-private partnership 38 create a network of local programs to help California's at-risk youth complete their secondary education and AB 2827 — 4 —

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1 acquire the basic skills necessary to successfully transition 2 into the workforce or enroll in postsecondary education.

- (b) The director of the Employment Development Department, from funds appropriated for this purpose to 5 the Jobs for California Graduates Program, may make grants to applicants for the purpose of carrying out programs as authorized by this article. For the purpose of administering and managing the grantmaking process, the The director shall develop criteria for ranking grant applications, and performance standards and auditing 10 procedures for evaluating the effectiveness of the grants. The director may contract with a qualified nonprofit 12 13 corporation designated by the national organization, Jobs 14 for America's Graduates, to provide technical assistance to Jobs for California Graduates local programs. 15 16
 - (c) The statewide system of Jobs for California Graduates local programs shall be designed to accomplish all of the following goals:
 - (1) To decrease absenteeism rates for at-risk youth.
- 20 (2) To improve the performance of at-risk youth in 21 school and in the workplace.
 - (3) To improve secondary education completion rates.
 - (4) To improve employability skills of at-risk youth.
 - (5) To improve employment placement rates for at-risk youth.
 - (6) To improve enrollment rates of at-risk youth in postsecondary education and training.
 - 9901. (a) In order to encourage a statewide system of long-lasting. self-sustaining model local programs, communities pursuant this article served to shall contribute in-kind and financial resources support of the model local program, according to the following schedule:
- 34 (1) During its initial year of implementation, a Jobs for 35 California Graduates local program may receive state 36 funds in an amount equal to 100 percent of the costs of 37 implementing each Jobs for California Graduates 38 program site, but not to exceed sixty thousand dollars 39 (\$60,000).

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(2) During any year subsequent to the initial year of 2 implementation, a model local program may receive state funds in the amount equal to 75 percent of the costs of implementing the model local program, but not to exceed forty-five thousand dollars (\$45,000).

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- (b) Community partners providing matching resources to the model local programs may include private nonprofit corporations, community-based organizations, workforce investment agencies, school 10 districts, and other public and private sources.
- 9902. Local affiliates of the Jobs for California 12 Graduates Program shall include all of the following 13 elements:
- (a) (1) A trained youth specialist employed 15 year-round providing individual and group instruction to 16 25 to 45 eligible youth recruited and selected by a school-based advisory committee comprising faculty, 18 administrators, and counselors.
- provide specialist shall (2) The youth individual 20 attention to students to help them overcome barriers preventing them from receiving a high school diploma or securing employment, or both, or pursuing postsecondary education that will lead to a career.
- (3) The youth specialist shall provide informal 25 guidance to students on academic, career, and life 26 decisions and, based on the individual needs of students, 27 connect them to professional counseling services to address more serious barriers, such as mental health problems or drug abuse.
- (4) The youth specialist shall be actively involved in 31 intensive, one-on-one employer marketing entry-level 32 development activities to identify iob opportunities for students upon graduation. Likewise, the 34 youth specialist shall assist graduates in the exploration of postsecondary education opportunities and help 36 navigate the financial aid process to pursue these 37 opportunities.
- 38 (b) Youth shall be taught a minimum 39 employment competencies designed to prepare them to secure a quality entry-level job or pursue a postsecondary

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education, or both, upon completion of their secondary education.

- (c) Placement services shall be provided to students during the summer months or partnerships developed with summer youth employment programs to support yearlong learning. Youth specialists shall maintain contact with youth during the summer months.
- (d) A student-led organization, associated with a state and national association, shall build 10 competency-based curriculum and provide the opportunity for students to develop, practice, and refine 12 their leadership and team membership skills.
- (e) It shall serve as a school-based "one-stop center" 14 for participating at-risk youth to ensure that they receive appropriate academic and social services from available 16 resources in the school and community.
- (f) It shall provide no less than 12 months of followup 18 and support on the job and in postsecondary education after leaving the school.
- (g) It shall provide computerized tracking of youth 21 served, services delivered and performance outcomes, rate, positive such as graduation outcome aggregate employment rate, full-time jobs rate, full-time 24 placement rate, further education rate, wages, and return 25 to school rate, at local and state levels.
- (h) It shall provide continuous improvement of results 27 through ongoing professional development the 28 managers, supervisors, and specialists.
- 9903. (a) Entities eligible to conduct a Jobs 30 California Graduates local program shall include, need not be limited to, local education 32 community colleges, and nonprofit organizations with an 33 interest in serving at-risk youth.
- 34 (b) To maintain eligibility after the initial year of 35 implementation, participating entities shall conduct the 36 Jobs for California Graduates Program in accordance Jobs America's Graduates 37 with for performance 38 standards, receiving no less than a "Meets Standards" rating on an accreditation review.

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9904. To be eligible to receive services through a Jobs for California Graduates local program under this article, a youth shall meet at least two of the following criteria:

- (a) One or more years behind modal grade for one's age group, with particular emphasis on those two or more years behind modal grade.
- grade point (b) Below average academic average relative to students in his or her class.
- (c) Above average number of absences during the 10 past school year in comparison to other students in the school.
- 12 (d) Placed on probation, suspended, or expelled from 13 school one or more times during the past two years.
 - (e) Pregnant or parenting teen.

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- (f) Physically or mentally challenged.
- (g) Involved with substance abuse criminal or activities.
 - (h) Member of an economically disadvantaged family.
- (i) Lives with only one or neither of his or her natural parents.
- (i) Receives little or no academic or social support from home or family.
 - (k) Mother has not graduated from high school.
- (1) Closest friends have limited educational 25 expectations. For example, they do not expect to graduate from high school or have already dropped out of high school.
- 9905. (a) For purposes of establishing and expanding 29 programs throughout California, the department shall, to the extent feasible, make local grants available among regions of the state equally.
- (b) Notwithstanding subdivision (a), it is the intent of the Legislature that Jobs for California Graduates local 34 programs be conducted in a broad range of settings, 35 including urban, suburban, and rural districts, which are 36 representative of all California youth during the initial year of the statewide program, in order to test the 38 effectiveness of the model local programs throughout the state.

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9907. (a) The organization responsible for statewide accountability, as described in Section 9906, shall submit an annual report to the department on the performance outcomes of the Jobs for California Graduates local programs on an annual basis.

- (b) At a minimum, the organization responsible for accountability shall statewide report the following outcomes at the end of the 12-month followup period:
- (1) Secondary education completion rate as compared 10 to the Jobs for America's Graduates standard of 90 percent for senior participants.
- (2) Positive outcomes rate, such as youth employed, 13 enrolled in a postsecondary institution, or serving in the 14 military, or all of these, as compared to the Jobs for 15 America's Graduates standard of 80 percent positive 16 outcomes for graduates.
- (3) Full-time placement rate, such as youth engaged 18 in full-time employment, full-time military, or combining postsecondary education with employment.
- (4) All other participant outcomes as required by the 20 21 Governor under Section 122(h) of the federal Workforce Investment Act of 1998.
- 9908. State funds made available pursuant to this 24 article shall be used to carry out both of the following:
 - (a) The Jobs for California Graduates local program elements specified in Section 9902.
- (b) Statewide management and technical assistance 28 activities, including, but not limited to, all of the following:
 - (1) Operation of a state office, including the hiring of staff, that shall be responsible for managing monitoring model local program compliance.
- (2) Conducting research and evaluation of all Jobs for 34 California Graduates local programs, retaining third-party provider as appropriate.
- (3) Making 36 available statewide training and 37 development opportunities for consistent, effective statewide implementation of the model local programs. 38
- (4) Conducting educational and outreach activities to 39 engage private and public sector employers, secondary

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and postsecondary educational institutions, the military, state and local elected officials, community and social service organizations, and other interested parties.

(5) Conducting statewide activities for students. including, at a minimum, a state leadership development conference and a state career development conference.

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- (6) Providing the continuous for improvement of model local program performance outcomes.
- (7) Developing and maintaining local state and 10 partnerships with private and public employers. secondary and postsecondary educational institutions, and community and social services organizations.
- (8) Providing other support and oversight to promote 14 the continuous improvement of Jobs for California Graduates local programs.
 - (9) Directly operating local programs as appropriate.
- 16 17 SEC. 3. (a) The sum of three million dollars 18 (\$3,000,000) two million dollars (\$2,000,000) is hereby appropriated from the General Fund to the Employment 20 Development Department for the purposes of 21 statewide Jobs for California Graduates Program 22 established pursuant to Article 5 (commencing with Section 9900) of Chapter 2 of Part 1 of Division 3 of the 24 Unemployment Insurance Code, as added by Section 2 of 25 this act.
- (b) It is the intent of the Legislature that moneys 26 27 necessary for funding the statewide youth development program in future fiscal years be appropriated in the annual Budget Act.